



PENILAIAN KESELURUHAN LATIHAN INDUSTRI
INDUSTRIAL TRAINING OVERALL EVALUATION

1. Nama pelajar (Student name)		
2. No. Matrik (Matric no.)		
3. Program (Programme)		
PENILAIAN KESELURUHAN (OVERALL EVALUATION) Diisi Oleh Penyelaras (To be filled by Coordinator)		
Kriteria (Criteria)	Markah Penuh (Full Marks)	Markah (Marks)
a. Laporan (Report)	30	
b. Pembentangan (Presentation)	20	
c. Penyelia industri (Industry supervisor) Nota: Markah oleh Penyelia Industri diberi pada LATIN03 (Note: Marks by Industrial Supervisor given on LATIN03)	50	
JUMLAH BESAR (SUMMATION)	100	
Keseluruhannya, latihan industri ini dinilai sebagai: (Overall evaluation of the industrial training is considered as:) Nota: Markah memuaskan ialah 60% ke atas (Note: satisfactory grade is 60% and above)	<input type="checkbox"/> Memuaskan (Satisfactory)	<input type="checkbox"/> Tidak Memuaskan (Unsatisfactory)
_____	_____	
Tarikh (Date)	Tandatangan Penyelaras (Signature of Coordinator)	
	Nama (Name):	

a. PENILAIAN LAPORAN (REPORT EVALUATION) Diisi oleh Pensyarah Pelawat (To be filled by Visiting Lecturer)								
Kriteria (Criteria)	Engineering Activities (EA) and Programme Outcomes (EAC)	Rubric				Markah Penuh (Full Marks)	Markah (Marks)	
		Poor 1	2	Acceptable 3	4			Excellent 5
a. Aplikasi pembelajaran teori kepada pengalaman praktikal dalam konteks persekitaran pelbagai disiplin dan bidang (Application of theoretical learning to practical experience in a multidisciplinary context)	EAC11. Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, to manage projects and in multidisciplinary environments.	Little or no grasp of problems faced during the execution of projects. Incapable of producing successful solutions.		Sound understanding of problems and constraints during the execution of projects. Able to produce reasonable solutions.		Clear and complete understanding of goals and constraints during the execution of projects. Final solutions achieved after a comprehensive review of possible alternatives.	10 (5X2)	
b. Kesedaran tentang impak penyelesaian kejuruteraan terhadap masyarakat dan alam sekitar (Understanding of the impact of engineering solutions to the society and environment)	EAC7. Understand the impact of professional engineering solutions in societal and environmental context and demonstrate knowledge of and need for sustainable development.	Limited awareness on how engineering decisions contribute to social and environmental impacts		Moderate awareness of how engineering decisions contribute to social and environmental impacts		Full awareness of how engineering decisions can be aligned to sustainable development principles	5	
c. Pengetahuan tentang piawai teknikal, manual dan kod amalan (Familiarity with technical standards, manual, or codes of practice)	EAC12. Recognise the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	Little or no awareness and/or use of the latest and relevant references for engineering standards, manual and codes. Little or no initiative to participate in learning opportunities.		Reasonable awareness and use the latest and relevant references for engineering standards, manual and codes. Show reasonable willingness to participate in learning activities.		Fully aware of the latest and relevant references for engineering standards, manual and codes. Show pro-activity in seeking learning opportunities.	5	
d. Penulisan laporan (Report writing)	EAC10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective report and design documentation, make effective presentations, and give and receive clear instructions. EA2. Level of interactions (technical, engineering, and other factors). EA4. Consequences to society and the environment. EA5. Familiarity of issues.	Poorly organised writing, lacking in persuasion and evidence to support criteria a, b, and c of the assessment.		Well organised writing, lacking in persuasion and evidence to support criteria a, b, and c of the assessment.		Writing well organized and convincingly support criteria a, b, and c of the assessment.	10 (5X2)	
JUMLAH (TOTAL)						30		

b. PENILAIAN PEMBENTANGAN (PRESENTATION EVALUATION) Diisi oleh Pensyarah Pelawat (To be filled by Visiting Lecturer)								
Kriteria (Criteria)	Engineering Activities (EA) and Programme Outcomes (EAC)	Rubric					Markah Penuh (Full Marks)	Markah (Marks)
		Poor 1	2	Acceptable 3	4	Excellent 5		
a. Kandungan pembentangan (Presentation Contents)	EAC10. Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective report and design documentation, make effective presentations, and give and receive clear instructions. EA2. Level of interactions (technical, engineering, and other factors). EA4. Consequences to society and the environment EA5. Familiarity of issues.	Student is unable to communicate the goals, problems, and constraints experienced during the execution of projects. Student insufficiently reflects on how engineering decisions impact the society and environment. Student shows a limited familiarity with latest and relevant references related to engineering standards, manuals, and codes.		Student can communicate the goals, problems, and constraints experienced during the execution of projects. Student adequately reflects on how engineering decisions contribute to social and environmental impacts, and can provide some of the latest and relevant references for engineering standards, manuals, and codes.		Student can clearly communicate the understanding of the goals, problems, and constraints experienced during the execution of projects. Student deeply reflects on how engineering decisions can be aligned to sustainable development principles, while also demonstrating comprehensive knowledge of the latest and relevant references for engineering standards, manuals, and codes.	5	
b. Organisasi pembentangan (Presentation organisation)		Presentation is unfocused, with the main theme and supporting details presented in a disorganized, unrelated way.		Speech demonstrates some grasp of organization, with a discernible theme and supporting details.		Speech is clearly organized with effective introduction and conclusion. Each segment relates to the others according to a carefully planned framework.	5	
c. Penyampaian (Delivery)		Student appears unpractised. Unnecessary pauses, filler words. Problems with voice control, eye contact or posture. Incorrect or inappropriate language. Visuals/notes are not used as needed.		Student appears proficient with language, and vocal and physical expression. Notes and visuals used as needed.		Student uses grammatically correct and appropriate language. Smooth and effective delivery. Good voice control, eye contact, and physical demeanour. Notes and visuals used to enhance the presentation.	5	
d. Kebolehan menjawab soalan (Ability to answer questions)		Student is unable to answer questions related to the presented topic and appears not knowledgeable about the presented materials.		Student can answer some questions regarding the presented material.		Student can provide excellent answers, complete with arguments to support the answers. Speaker demonstrates a broad knowledge of the presentation.	5	
JUMLAH (TOTAL)							20	
Ulasan (Comments)								
<hr/> Tarikh (Date)				<hr/> Tandatangan Pensyarah Pelawat (Signature of Visiting Lecturer) Nama (Name):				