PENILAIAN KESELURUHAN LATIHAN INDUSTRI
INDUSTRIAL TRAINING OVERALL EVALUATION

1. Nama pelajar *(Name of student)*	
2. No. matrik *(Matric no.)*	
3. Program *(Programme)*	

PENILAIAN KESELURUHAN *(OVERALL EVALUATION)*
Diisi oleh penyelaras latihan industri *(To be filled by industrial training coordinator)*

Kriteria *(Criteria)*	**Markah penuh *(Full marks)***	**Markah *(Marks)***
a. Laporan *(Report)*	30	
b. Pembentangan *(Presentation)*	20	
c. Penyelia latihan industri *(Industrial training supervisor)* Nota: Markah oleh penyelia latihan industri diberi pada LATIN03 *(Note: Marks by industrial training supervisor given on LATIN03)*	50	
JUMLAH *(TOTAL)*	**100**	

Keseluruhannya, latihan industri ini dinilai sebagai:(Overall evaluation of the industrial training is considered as:) Nota: Markah memuaskan ialah 60% ke atas *(Note: Satisfactory grade is 60% and above)*	☐ Memuaskan *(Satisfactory)* ☐ Tidak memuaskan *(Unsatisfactory)*

Nama **penyelaras**, tandatangan dan cap rasmi:
*(**Coordinator's** name, signature and official stamp):*

Tarikh *(Date)*:

Diisi oleh pensyarah pelawat dan penyelaras latihan industri
(To be filled by visiting lecturer and industrial training coordinator)

I. PENILAIAN LAPORAN LATIHAN INDUSTRI *(INDUSTRIAL TRAINING REPORT EVALUATION)*
Diisi oleh pensyarah pelawat latihan industri *(To be filled by industrial training visiting lecturer)*

Kriteria *(Criteria)*	***Programme Outcomes (EAC) and Engineering Activities (EA)***	**Rubrik *(Rubric)***					**Markah penuh *(Full marks)***	**Markah *(marks)***
		Very Poor 1	***Poor 2***	***Acceptable 3***	***Good 4***	***Excellent 5***		
a. Kesedaran tentang impak penyelesaian kejuruteraan terhadap masyarakat, ekonomi, kelestarian, kesihatan dan keselamatan, rangka kerja undang-undang dan alam sekitar *(Understanding of the impact of engineering solutions to society, the economy, sustainability, health and safety, legal frameworks, and the environment)*	***EAC6.*** *Analyze and evaluate sustainable development impacts to: society, the economy, sustainability, health and safety, legal frameworks, and the environment, in solving complex engineering problems (WK1, WK5 and WK7)*	*Minimal understanding of how engineering decisions affect society, the economy, sustainability, health and safety, legal frameworks, and the environment.*	*Basic awareness of society, the economy, sustainability, health and safety, legal frameworks, and the environment of engineering decisions.*	*Adequate understanding of how engineering decisions influence society, the economy, sustainability, health and safety, legal frameworks, and the environment.*	*Strong awareness of the society, the economy, sustainability, health and safety, legal frameworks, and the environment consequences of engineering decisions.*	*Comprehensive understanding of how engineering decisions align with sustainability principles, demonstrating an excellent awareness of the society, the economy, sustainability, health and safety, legal frameworks, and the environment.*	**5**	
b.Penulisan laporan latihan industri *(Industrial training report writing)*	***EAC9.*** *Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, taking into account cultural, language, and learning differences* ***EA1.*** *Range of resources* ***EA2.*** *Levels of interactions (technical, engineering, and other factors).*	*The writing is disorganized, lacks coherence, and fails to provide any persuasive arguments or supporting evidence for criteria a, b, and c of the assessment.*	*The writing is weakly structured, with minimal organization and little persuasive impact. It provides insufficient evidence to support criteria a, b, and c of the assessment.*	*The writing is fairly well-organized but lacks strong persuasion and sufficient evidence to effectively support criteria a, b, and c of the assessment.*	*The writing is well-structured and presents a clear argument. While it provides relevant evidence, its persuasive strength in supporting criteria a, b, and c of the assessment could be improved.*	*The writing is highly organized, articulate, and convincingly supports criteria a, b, and c of the assessment with strong, well-substantiated arguments and compelling evidence.*	**10 (5x2)**	
c. Kefahaman prinsip pengurusan kejuruteraan dan pembuatan keputusan yang ekonomik dalam	***EAC10.*** *Apply knowledge and understanding of engineering management principles and economic decision making and apply these to one's own work,*	*Demonstrates little to no understanding of the challenges encountered during project*	*Shows a limited grasp of problems and constraints in project execution. Solutions, if provided, are often*	*Displays a sound understanding of the problems and constraints in project execution. Capable of*	*Exhibits a strong understanding of project goals and constraints. Solutions are well-developed and*	*Demonstrates a clear and comprehensive understanding of project goals and constraints. Final*	**10 (5x2)**	

konteks bidang multidisiplin *(Understanding of engineering management principles and economic decision making in a multidisciplinary field context)*	*as a member and leader in a team, to manage projects in multidisciplinary environments*	*execution. Unable to develop effective solutions.*	*impractical or ineffective.*	*formulating reasonable solutions.*	*supported by logical analysis.*	*solutions are achieved through a thorough evaluation of multiple alternatives.*		
d.Pengetahuan tentang teknologi, piawai teknikal, manual dan kod amalan *(Familiarity with technology, technical standards, manual, or codes of practice)*	***EAC11.*** *Recognise the need for, and have the preparation and ability for (i) independent and life-long learning; (ii) adaptability to new and emerging technologies and (iii) critical thinking in the broadest context of technological change (WK8)*	*Shows little to no initiative in engaging with learning opportunities or no awareness and/or use of the latest and relevant references for technology, engineering standards, manual and codes. Little or no initiative to participate in learning opportunities.*	*Demonstrates limited awareness and usage of the latest and relevant references for technology, engineering standards, manuals, and codes. Shows minimal willingness to participate in learning activities.*	*Exhibits a reasonable understanding and application of the latest and relevant references for technology, engineering standards, manuals, and codes. Shows a fair willingness to engage in learning activities*	*Demonstrates a strong awareness and effective use of the latest and relevant references for technology, engineering standards, manuals, and codes. Actively seeks opportunities to engage in learning activities.*	*Fully proficient in identifying and applying the latest and relevant references for technology, engineering standards, manuals, and codes. Proactively seeks continuous learning and professional development opportunities.*	**5**	
						JUMLAH *(Total)*	**30**	

II. PENILAIAN PEMBENTANGAN LATIHAN INDUSTRI *(INDUSTRIAL TRAINING PRESENTATION EVALUATION)*
Diisi oleh pensyarah pelawat latihan industri *(To be filled by industrial training visiting lecturer)*

Kriteria *(Criteria)*	***Programme Outcomes (EAC) and Engineering Activities (EA)***	**Rubrik *(Rubric)***					**Markah penuh *(Full marks)***	**Markah *(marks)***
		Very Poor 1	***Poor 2***	***Acceptable 3***	***Good 4***	***Excellent 5***		
a.Kandungan pembentangan *(Presentation contents)*	***EAC9.*** *Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective*	*The student is unable to articulate the goals, challenges, and constraints encountered during project execution. There is minimal reflection on the society, the economy,*	*The student struggles to communicate the goals, challenges, and constraints faced during project execution. Reflections on the society, the economy, sustainability,*	*The student can communicate the goals, challenges, and constraints encountered during project execution. Reflections on the society, the economy, sustainability,*	*The student effectively communicates the goals, challenges, and constraints experienced during project execution. There is a well-developed reflection on how engineering*	*The student articulates a clear and insightful understanding of the goals, challenges, and constraints encountered during project execution. Reflections on*	**5**	

	presentations, taking into account cultural, language, and learning differences ***EA2.*** *Levels of interactions (technical, engineering, and other factors)* ***EA4.*** *Consequences to society and the environment* ***EA5.*** *Familiarity of issues*	*sustainability, health and safety, legal frameworks, and the environment impact of engineering decisions. The student demonstrates little to no familiarity with current and relevant references, including technology, engineering standards, manuals, and codes.*	*health and safety, legal frameworks, and the environment impact of engineering decisions are superficial. The student shows only basic awareness of technology, engineering standards, manuals, and codes, with limited reference to relevant sources.*	*health and safety, legal frameworks, and the environment impact of engineering decisions are adequate. The student is familiar with technology, engineering standards, manuals, and codes and can reference some of the latest and relevant sources.*	*decisions influence society, the economy, sustainability, health and safety, legal frameworks, and the environment impact. The student demonstrates a strong understanding of technology, engineering standards, manuals, and codes, supported by multiple relevant and up-to-date references.*	*engineering decisions are critical and deeply aligned with society, the economy, sustainability, health and safety, legal frameworks, and the environment impact. The student demonstrates comprehensive knowledge of technology, engineering standards, manuals, and codes, consistently referencing the latest and most relevant sources.*		
b.Organisasi pembentangan *(Presentation organization)*		*The presentation lacks focus, with the main theme and supporting details presented in a disorganized and disconnected manner.*	*The presentation is somewhat structured but remains unclear, with weak connections between the main theme and supporting details. Ideas appear scattered and difficult to follow.*	*The speech demonstrates some level of organization, with a recognizable theme and supporting details. However, the structure may lack clarity or consistency.*	*The speech is well-structured, with a clear theme and logically arranged supporting details. Transitions between ideas are smooth, enhancing clarity and coherence.*	*The speech is exceptionally well-organized, featuring an engaging introduction and a strong conclusion. Each section is seamlessly connected within a carefully planned framework, ensuring coherence and impact.*	**5**	
c.Penyampaian *(Delivery)*		*The student appears unprepared and lacks practice. Speech is frequently interrupted by unnecessary pauses and filler*	*The student demonstrates limited preparation. Speech includes noticeable pauses and filler words, affecting fluency. Voice control, eye contact, and*	*The student shows proficiency in language use and communication. Speech is generally clear, with some minor pauses or filler words. Voice*	*The student communicates effectively, using appropriate language with minimal hesitation. Speech is well-paced and mostly fluent. Voice*	*The student demonstrates a high level of proficiency in language and presentation skills. Speech is grammatically correct, smooth,*	**5**	

		words. There are significant issues with voice control, eye contact, and posture. Language use is incorrect or inappropriate. Notes and visuals, if used, are ineffective or missing.	*posture are inconsistent. Language use is sometimes inappropriate or unclear. Notes and visuals are present but not effectively utilized*	*control, eye contact, and posture are adequate. Notes and visuals are used appropriately to support the presentation.*	*control, eye contact, and posture contribute to a confident delivery. Notes and visuals are well-integrated to enhance understanding.*	*and engaging. Voice control, eye contact, and physical demeanor are well-managed, creating a strong presence. Notes and visuals are skillfully incorporated to enhance the overall effectiveness of the presentation.*		
d.Kebolehan menjawab soalan *(Ability to answer questions)*		*The student is unable to answer questions related to the presented topic and demonstrates a lack of understanding of the subject matter.*	*The student struggles to answer questions and provides minimal or unclear responses, indicating a limited understanding of the presented material.*	*The student can answer some questions related to the presented material but lacks depth and confidence in their responses.*	*The student provides clear and well-structured answers, demonstrating a solid understanding of the topic, though some explanations may lack depth or supporting arguments.*	*The student delivers comprehensive and well-articulated responses, supported by strong arguments and relevant examples. They exhibit a deep and extensive understanding of the topic.*	**5**	
						JUMLAH *(Total)*	**20**	

Ulasan *(Comments):*

Nama **pensyarah pelawat**, tandatangan dan cap rasmi:
*(**Visiting lecturer's** name, signature and official stamp):*

Tarikh *(Date)*: